

FACULTY OF ELECTRICAL  
ENGINEERING**SUBJECT CARD**

Name in Polish: **Zajęcia sportowe**  
 Name in English: **Sporting classes**  
 Main field of study (if applicable): **Electrical Engineering**  
 Specialization (if applicable):  
 Level and form of studies: **1st level, full-time**  
 Kind of subject: **optional / university-wide**  
 Subject code: **WFW000000BK**  
 Group of courses: **NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU):		30			
Number of hours of total student workload (CNPS):		30			
Form of crediting:		crediting with grade			
For group of courses mark (X) final course:					
Number of ECTS points:		0			
including number of ECTS points for practical (P) classes :		0			
including number of ECTS points for direct teacher-student contact (BK) classes:		0.00			

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES****SUBJECT OBJECTIVES****SUBJECT LEARNING OUTCOMES**

*relating to knowledge:*  
*relating to skills:*  
*relating to social competences:*  
 PEU\_K01      xx

**PROGRAMME CONTENT**

Form of classes - class		Number of hours:
Cl 1	xx	0
Total hours:		0

**TEACHING TOOLS USED****EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT**

Evaluation <i>F - forming (during semester)</i> <i>P - concluding (at semester end)</i>	Educational effect number	Way of evaluating educational effect achievement
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<b>PRIMARY AND SECONDARY LITERATURE</b>
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<b>PRIMARY LITERATURE:</b>
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| [1] Bogdan Wojciszke, Człowiek wśród ludzi,<br>[2] Daniel Goleman, Inteligencja emocjonalna,<br>[3] Daniel Goleman, Inteligencja społeczna, |
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<b>SECONDARY LITERATURE:</b>
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| [1] Judith Hall /; Mark L. Knapp, Komunikacja niewerbalna w interakcjach międzyludzkich,<br>[2] Friedmann Schulz von Thun, Sztuka rozmawiania, tom 1 – Analiza zaburzeń,<br>[3] Friedmann Schulz von Thun, Sztuka rozmawiania, tom 2 – Rozwój osobowy,<br>[4] Friedmann Schulz von Thun, Sztuka rozmawiania, tom 3 – Dialog wewnętrzny,<br>[5] Friedmann Schulz von Thun, Sztuka rozmawiania, tom 4 - W porozumieniu ze sobą i innymi – komunikacja i kompetencje społeczne,<br>[6] Mark Leary, Wywieranie wrażenia na innych<br>[7] Marshall B. Rosenberg, Porozumienie bez przemocy, podręcznik i ćwiczenia. |
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<b>SUBJECT SUPERVISOR</b>
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