

FACULTY OF ELECTRICAL  
ENGINEERING**SUBJECT CARD**

Name in Polish: **Autoprezentacja**  
 Name in English: **Selfpresentation**  
 Main field of study (if applicable): **Industrial Control Engineering**  
 Specialization (if applicable):  
 Level and form of studies: **1st level, full-time**  
 Kind of subject: **optional / university-wide**  
 Subject code: **PSH050711**  
 Group of courses: **NO**

|  | Lecture | Classes | Laboratory | Project | Seminar              |
|--|---------|---------|------------|---------|----------------------|
| Number of hours of organized classes in University (ZZU):                        |         |         |            |         | 15                   |
| Number of hours of total student workload (CNPS):                                |         |         |            |         | 60                   |
| Form of crediting:   |         |         |            |         | crediting with grade |
| For group of courses mark (X) final course:                                      |         |         |            |         |                      |
| Number of ECTS points:   |         |         |            |         | 2                    |
| including number of ECTS points for practical (P) classes :                      |         |         |            |         | 2                    |
| including number of ECTS points for direct teacher-student contact (BK) classes: |         |         |            |         | 1.40                 |

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Humanistic knowledge at the level of secondary education.

**SUBJECT OBJECTIVES**

- C1. To acquaint students with the basic concepts connected with knowledge about self-presentation and impression management.  
 C2. To teach students the essential skills in self-presentation and giving speeches.  
 C3. Students acquire abilities in working in groups and in communication.

**SUBJECT LEARNING OUTCOMES***relating to knowledge:**relating to skills:*

PEU\_U01 A student gets an ability to gain knowledge individually (following teachers instructions).

PEU\_U02 A student gets a skill to prepare and make presentations related to the problems from the scope of topics of the studied discipline using audiovisual tools and devices and using the psychological knowledge about the subject of interpersonal communication.

*relating to social competences:*

PEU\_K01 A student gets an ability to work in groups and a student gets a skill to argue, debate using different argumentations.

**PROGRAMME CONTENT**

| Form of classes - seminar |  | Number of hours: |
|---------------------------|--|------------------|
| Sem 1                     | Self-presentation and impression management. First impression. | 2                |
| Sem 2                     | Nonverbal communication.                                       | 2                |
| Sem 3                     | Verbal communication.  | 2                |
| Sem 4                     | Group processes. How to work in groups?                        | 2                |
| Sem 5                     | On being a good leader.  | 2                |
| Sem 6                     | How to perform a good presentation?                            | 2                |
| Sem 7                     | How to write so others would read?                             | 2                |
| Sem 8                     | Practical skills.  | 1                |
| Total hours:              |  | <b>15</b>        |

**TEACHING TOOLS USED**

- N1. Interactive lecture with multimedia presentation.  
 N2. Individual students' work during classes.  
 N3. Group students' work during and after classes. Discussions.  
 N4. Individual students' work prepared after classes, but presented during the last meeting.

**EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT**

| <b>Evaluation</b><br><i>F – forming (during semester)</i><br><i>P – concluding (at semester end)</i> | <b>Educational effect number</b>  | <b>Way of evaluating educational effect achievement</b>  |
|--|-----------------------------------|--|
| F1(s)  | PEU_U01                           | Individual answers and group discussions during classes. |
| F2(s)  | PEU_K01                           | Active participation in excercises.                      |
| F3(s)  | PEU_K01                           | Presentation of the results of group work.               |
| F4(s)  | PEU_U01<br>PEU_U02                | Presentation of individual homework.                     |
| F5(s)  | PEU_U01<br>PEU_U02                | Individual presentation at the last classes.             |
| P(s)   | $P=0,1F1+0,1F2+0,1F3+0,1F4+0,6F5$ |  |

**PRIMARY AND SECONDARY LITERATURE****PRIMARY LITERATURE:**

- [1] Mark Leary, Wywieranie wrażenia na innych,  
 [2] Bogdan Wojciszke, Człowiek wśród ludzi,

**SECONDARY LITERATURE:**

- [1] Judith Hall /; Mark L. Knapp, Komunikacja niewerbalna w interakcjach międzyludzkich,  
 [2] Marshall B. Rosenberg, Porozumienie bez przemocy, podręcznik i ćwiczenia,  
 [3] Friedmann Schulz von Thun, Sztuka rozmawiania, tom 1 - Analiza zaburzeń,  
 [4] Friedmann Schulz von Thun, Sztuka rozmawiania, tom 2 - Rozwój osobowy,  
 [5] Friedmann Schulz von Thun, Sztuka rozmawiania, tom 3 - Dialog wewnętrzny,  
 [6] Friedmann Schulz von Thun, Sztuka rozmawiania, tom 4 - W porozumieniu ze sobą i innymi – komunikacja i kompetencje społeczne,  
 [7] Daniel Goleman, Inteligencja emocjonalna,  
 [8] Daniel Goleman, Inteligencja społeczna.

**SUBJECT SUPERVISOR**

Katarzyna Zahorodna, katarzyna.zahorodna@pwr.edu.pl