

FACULTY OF ELECTRICAL
ENGINEERING**SUBJECT CARD**

Name in Polish: **Metody i techniki pomiarowe**
 Name in English: **Measurement methods and techniques**
 Main field of study (if applicable): **Electrical Engineering**
 Specialization (if applicable): **Renewable Energy Systems**
 Level and form of studies: **2nd level, full-time**
 Kind of subject: **obligatory**
 Subject code: **ELR053312**
 Group of courses: **NO**

| | Lecture | Classes | Laboratory | Project | Seminar |
|--|----------------------|---------|----------------------|---------|---------|
| Number of hours of organized classes in University (ZZU): | 30 | | 30 | | |
| Number of hours of total student workload (CNPS): | 60 | | 60 | | |
| Form of crediting: | crediting with grade | | crediting with grade | | |
| For group of courses mark (X) final course: | | | | | |
| Number of ECTS points: | 2 | | 2 | | |
| including number of ECTS points for practical (P) classes : | | | 2 | | |
| including number of ECTS points for direct teacher-student contact (BK) classes: | 1.40 | | 1.40 | | |

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Has a knowledge of electrical circuits theory.
2. Has a basic knowledge of measurement technique and basis of electronic .
3. Is able to do measurements of electrical quantities using analogue and digital instruments or oscilloscope.
4. Is able to designate nonlinear elements characteristics, present given results in numerical, tabular and graphical form. Can calculate results using uncertainty theory, correctly interpret the result and draw the right conclusions.

SUBJECT OBJECTIVES

- C1. Familiarize student with knowledge of measurement systems architecture and design principles.
 C2. Understanding the properties of selected transducers and measuring circuits.
 C3. Practical skills to: transducers tests, measuring circuit components, analysis the tests results and draw the correct conclusions.
 C4. Acquisition practical skills of measurement systems use containing transducers, AD converters, data acquisition cards, autonomous instruments connected via standard measuring interfaces in order to perform a specific measurement task.

SUBJECT LEARNING OUTCOMES*relating to knowledge:*

- PEU_W01 Has a knowledge of electrical signal processing in measurement systems.
 PEU_W02 Identify measurement noises and knows methods of reduction in systems with data acquisition cards.
 PEU_W03 Knows the design principles and construction of measurement systems

relating to skills:

- PEU_U01 Can do tests of measuring line properties consist of transducers, sensors and instruments
 PEU_U02 Can write basic programs in LabView, can do virtual instrument visualization. Can design automatic measurement stand to tests parameters and characteristics of chosen elements consist of autonomic instruments and data acquisition cards.

relating to social competences:

- PEU_K01 Understands the need to work in a team, is aware of the responsibility for the work.

PROGRAMME CONTENT

| Form of classes - lecture | | Number of hours: |
|---------------------------|--|------------------|
| Lec 1 | Basic terms of metrology. Error theory and uncertainty theory. Uncertainty propagation law. | 2 |
| Lec 2 | Measurement systems architecture. Signal processing in measuring systems. | 2 |
| Lec 3 | Linear normalize converters. Properties of inverting, non-inverting, differential amplifiers and voltage follower. Common mode rejection ratio CMRR. | 2 |
| Lec 4 | Instrumental amplifiers. | 2 |
| Lec 5 | Insulation amplifiers, parameters and applications. Transimpedance amplifiers. Rail-to-rail amplifiers. | 2 |
| Lec 6 | Inductive methods of power line frequency current and voltage processing. | 2 |
| Lec 7 | Active and reactive power measurements. High-voltage power measurements. Geometrical interpretation of power. | 2 |
| Lec 8 | Non-linear operational converters. Multi-functional operational analogue converter. | 2 |
| Lec 9 | TDM multiplier. RMS value converters. Chosen converters of electrical quantities. | 2 |
| Lec 10 | Classification, structure and organization of Digital Measurement Systems. Universal data acquisition card construction. | 2 |
| Lec 11 | Introduction to LabView environment. Front panel and diagram of virtual instrument. Programming structures. Autonomic instruments control. Designing methodology of virtual instruments. | 2 |
| Lec 12 | Chosen A/D and D/A converters. | 2 |
| Lec 13 | Methods of measurement noise reduction in DAQ systems. | 2 |
| Lec 14 | Smart sensors. Stray measurement systems. | 2 |
| Lec 15 | Test | 2 |
| Total hours: | | 30 |

| Form of classes - laboratory | | Number of hours: |
|------------------------------|--|------------------|
| Lab 1 | Presentation the Procedure Health and Safety Rules and Laboratory Rules. Establish rules for passing. Presentation of measuring stands. | 2 |
| Lab 2 | Test of measurement circuit with transducer XTR-103. | 2 |
| Lab 3 | Properties research of mean and RMS value integrated converters. | 2 |
| Lab 4 | Amplifier with carrier-wave generator tests. | 2 |
| Lab 5 | Geometrical interpretation of power. | 2 |
| Lab 6 | Properties of current inductive transducers with homogeneous magnetic circuit. | 2 |
| Lab 7 | Virtual Instrument application to measure of distorted signals. | 2 |
| Lab 8 | Introduction to LabView. The program implements a predetermined mathematical operation.. Basis programming structures. | 2 |
| Lab 9 | Type A virtual instrument. Instrument control with GPIB or USB interface program realization with uses given driver. Programming structures. | 2 |
| Lab 10 | System realization with uses of autonomic instruments connected via standard interfaces. Table operations, reading and writing data from or to file. | 2 |
| Lab 11 | Automatic measurement system to determine characteristics of chosen electronic elements. | 2 |
| Lab 12 | Type B Virtual Instrument. DAQ cards application in measurement system. | 2 |
| Lab 13 | Application with DAQ card. | 2 |
| Lab 14 | Stray measurement system. | 2 |
| Lab 15 | Assessment and complement laboratory areas. | 2 |
| Total hours: | | 30 |

TEACHING TOOLS USED

- N1. Traditional lecture, multimedia presentations.
- N2. Laboratory – check knowledge in writing or oral answer form, report preparation, presentation and discussion of wrote program, office hours.

| EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT | | |
|---|-------------------------------|--|
| Evaluation <i>F – forming (during semester)</i> <i>P – concluding (at semester end)</i> | Educational effect number | Way of evaluating educational effect achievement |
| F1(W) | PEU_W01 PEU_W02 PEU_W03 | Test |
| P(W) | P=F1 | |
| F1(L) | PEU_U01 PEU_U02 | Check preparation to laboratory. |
| F2(L) | PEU_U01 PEU_U02 | Activity on laboratory |
| F3(L) | PEU_U01 PEU_U02 | Report |
| P(L) | $P=0,3F1+0,1F2+0,6F3$ | |

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Nawrocki Z., Dusza D., Analogue and digital measurement systems, Wrocław, 2011
- [2] Tumański S., Principles of electrical measurements, New York ; London : Taylor & Francis, 2006
- [3] Lyons R.G., Understanding Digital Signal Processing, Pearson Education; 1996.
- [4] Morris A.S., Measurement and Instrumentation Principles, Butterworth-Heinemann, 2001.
- [5] Van de Plassche R., CMOS integrated analog to digital and digital to analog converters, Kluwer Academic Publishers, 2003
- [6] Lyons R.G., Understanding Digital Signal Processing, Pearson Education; 1996.
- [7] J.Mc.Ghee, I.A. Henderson, M.J. Korczyński, W.Kulesza: Scientific metrology, Technical University of Lodz, Lodz, 1998.

SECONDARY LITERATURE:

- [1] Clayton G., Winder S.: Operational amplifiers, Newnes, Oxford, 2003.
- [2] Kester W., Jung W., Op AMP structures, Op AMP applications, Analog Devices, Norwood, 2002.
- [3] Kester W., Analog to Digital Conversion, Analog Devices, 2004.
- [4] Nawrocki Z., Dusza D., Kosobudzki G, Metrological analysis of integrated analog RMS converters described by explicit and implicit functions, Measurement (London). 2009, vol. 42, nr 2, s. 308-313
- [5] Mc.Ghee, I.A. Henderson, M.J. Korczyński, W.Kulesza: Measurement data handling, vol. 1 and vol.2 , Technical University of Lodz, Lodz, 2001

SUBJECT SUPERVISOR

Daniel Dusza, daniel.dusza@pwr.edu.pl