

FACULTY OF ELECTRICAL  
ENGINEERING**SUBJECT CARD**

Name in Polish: **Metody i techniki pomiarowe**  
 Name in English: **Measurement methods and techniques**  
 Main field of study (if applicable): **Electrical Engineering**  
 Specialization (if applicable): **Renewable Energy Systems**  
 Level and form of studies: **2nd level, full-time**  
 Kind of subject: **obligatory**  
 Subject code: **ELR043312**  
 Group of courses: **NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU):	30		30		
Number of hours of total student workload (CNPS):	60		60		
Form of crediting:	crediting with grade		crediting with grade		
For group of courses mark (X) final course:					
Number of ECTS points:	2		2		
including number of ECTS points for practical (P) classes :			2		
including number of ECTS points for direct teacher-student contact (BK) classes:	1.40		1.40		

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Has a knowledge of electrical circuits theory.
2. Has a basic knowledge of measurement technique and basis of electronic .
3. Is able to do measurements of electrical quantities using analogue and digital instruments or oscilloscope.
4. Is able to designate nonlinear elements characteristics, present given results in numerical, tabular and graphical form. Can calculate results using uncertainty theory, correctly interpret the result and draw the right conclusions.

**SUBJECT OBJECTIVES**

- C1. Familiarize student with knowledge of measurement systems architecture and design principles.  
 C2. Understanding the properties of selected transducers and measuring circuits.  
 C3. Practical skills to: transducers tests, measuring circuit components, analysis the tests results and draw the correct conclusions.  
 C4. Acquisition practical skills of measurement systems use containing transducers, AD converters, data acquisition cards, autonomous instruments connected via standard measuring interfaces in order to perform a specific measurement task.

**SUBJECT EDUCATIONAL EFFECTS***relating to knowledge:*

- PEK\_W01 Has a knowledge of electrical signal processing in measurement systems.  
 PEK\_W02 Identify measurement noises and knows methods of reduction in systems with data acquisition cards.  
 PEK\_W03 Knows the design principles and construction of measurement systems

*relating to skills:*

- PEK\_U01 Can do tests of measuring line properties consist of transducers, sensors and instruments  
 PEK\_U02 Can write basic programs in LabView, can do virtual instrument visualization. Can design automatic measurement stand to tests parameters and characteristics of chosen elements consist of autonomic instruments and data acquisition cards.

*relating to social competences:*

- PEK\_K01 Understands the need to work in a team, is aware of the responsibility for the work.

## PROGRAMME CONTENT

Form of classes - lecture		Number of hours:
Lec 1	Basic terms of metrology. Error theory and uncertainty theory. Uncertainty propagation law.	2
Lec 2	Measurement systems architecture. Signal processing in measuring systems.	2
Lec 3	Linear normalize converters. Properties of inverting, non-inverting, differential amplifiers and voltage follower. Common mode rejection ratio CMRR.	2
Lec 4	Instrumental amplifiers.	2
Lec 5	Insulation amplifiers, parameters and applications. Transimpedance amplifiers. Rail-to-rail amplifiers.	2
Lec 6	Inductive methods of power line frequency current and voltage processing.	2
Lec 7	Active and reactive power measurements. High-voltage power measurements. Geometrical interpretation of power.	2
Lec 8	Non-linear operational converters. Multi-functional operational analogue converter.	2
Lec 9	TDM multiplier. RMS value converters. Chosen converters of electrical quantities.	2
Lec 10	Classification, structure and organization of Digital Measurement Systems. Universal data acquisition card construction.	2
Lec 11	Introduction to LabView environment. Front panel and diagram of virtual instrument. Programming structures. Autonomic instruments control. Designing methodology of virtual instruments.	2
Lec 12	Chosen A/D and D/A converters.	2
Lec 13	Methods of measurement noise reduction in DAQ systems.	2
Lec 14	Smart sensors. Stray measurement systems.	2
Lec 15	Test	2
Total hours:		<b>30</b>

Form of classes - laboratory		Number of hours:
Lab 1	Presentation the Procedure Health and Safety Rules and Laboratory Rules. Establish rules for passing. Presentation of measuring stands.	2
Lab 2	Test of measurement circuit with transducer XTR-103.	2
Lab 3	Properties research of mean and RMS value integrated converters.	2
Lab 4	Amplifier with carrier-wave generator tests.	2
Lab 5	Geometrical interpretation of power.	2
Lab 6	Properties of current inductive transducers with homogeneous magnetic circuit.	2
Lab 7	Virtual Instrument application to measure of distorted signals.	2
Lab 8	Introduction to LabView. The program implements a predetermined mathematical operation.. Basis programming structures.	2
Lab 9	Type A virtual instrument. Instrument control with GPIB or USB interface program realization with uses given driver. Programming structures.	2
Lab 10	System realization with uses of autonomic instruments connected via standard interfaces. Table operations, reading and writing data from or to file.	2
Lab 11	Automatic measurement system to determine characteristics of chosen electronic elements.	2
Lab 12	Type B Virtual Instrument. DAQ cards application in measurement system.	2
Lab 13	Application with DAQ card.	2
Lab 14	Stray measurement system.	2
Lab 15	Assessment and complement laboratory areas.	2
Total hours:		<b>30</b>

## TEACHING TOOLS USED

- N1. Traditional lecture, multimedia presentations.
- N2. Laboratory – check knowledge in writing or oral answer form, report preparation, presentation and discussion of wrote program, office hours.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation <i>F – forming (during semester)</i> <i>P – concluding (at semester end)</i>	Educational effect number	Way of evaluating educational effect achievement
F1(W)	PEK_W01 PEK_W02 PEK_W03	Test
P(W)	P=F1	
F1(L)	PEK_U01 PEK_U02	Check preparation to laboratory.
F2(L)	PEK_U01 PEK_U02	Activity on laboratory
F3(L)	PEK_U01 PEK_U02	Report
P(L)	$P=0,3F1+0,1F2+0,6F3$	

#### PRIMARY AND SECONDARY LITERATURE

##### **PRIMARY LITERATURE:**

- [1] Nawrocki Z., Dusza D., Analogue and digital measurement systems, Wrocław, 2011
- [2] Tumański S., Principles of electrical measurements, New York ; London : Taylor & Francis, 2006
- [3] Lyons R.G., Understanding Digital Signal Processing, Pearson Education; 1996.
- [4] Morris A.S., Measurement and Instrumentation Principles, Butterworth-Heinemann, 2001.
- [5] Van de Plassche R., CMOS integrated analog to digital and digital to analog converters, Kluwer Academic Publishers, 2003
- [6] Lyons R.G., Understanding Digital Signal Processing, Pearson Education; 1996.
- [7] J.Mc.Ghee, I.A. Henderson, M.J. Korczyński, W.Kulesza: Scientific metrology, Technical University of Lodz, Lodz, 1998.

##### **SECONDARY LITERATURE:**

- [1] Clayton G., Winder S.: Operational amplifiers, Newnes, Oxford, 2003.
- [2] Kester W., Jung W., Op AMP structures, Op AMP applications, Analog Devices, Norwood, 2002.
- [3] Kester W., Analog to Digital Conversion, Analog Devices, 2004.
- [4] Nawrocki Z., Dusza D., Kosobudzki G, Metrological analysis of integrated analog RMS converters described by explicit and implicit functions, Measurement (London). 2009, vol. 42, nr 2, s. 308-313
- [5] Mc.Ghee, I.A. Henderson, M.J. Korczyński, W.Kulesza: Measurement data handling, vol. 1 and vol.2 , Technical University of Lodz, Lodz, 2001

#### SUBJECT SUPERVISOR

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
**ELR043312 - Measurement methods and techniques**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Electrical Engineering**  
AND SPECIALIZATION **Renewable Energy Systems**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	K2ETK_W05	C.2	Lec3 Lec4 Lec5 Lec6 Lec7 Lec8 Lec9	N.1
PEK_W02	K2ETK_W05	C.2	Lec12 Lec13 Lec14	N.1
PEK_W03	K2ETK_W05	C.1	Lec1 Lec2 Lec10 Lec11	N.1
PEK_U01	K2ETK_U04	C.3	Lab2 Lab3 Lab4 Lab5 Lab6 Lab7	N.2
PEK_U02	K2ETK_U04	C.4	Lab8 Lab9 Lab10 Lab11 Lab12 Lab13 Lab14	N.2
PEK_K01	K2ETK_K07	C.1 C.2 C.3 C.4	Lec1 Lec2 Lec3 Lec4 Lec5 Lec6 Lec7 Lec8 Lec9 Lec10 Lec11 Lec12 Lec13 Lec14 Lec15 Lab1 Lab2 Lab3 Lab4 Lab5 Lab6 Lab7 Lab8 Lab9 Lab10 Lab11 Lab12 Lab13 Lab14 Lab15	N.1 N.2