

FACULTY OF ELECTRICAL
ENGINEERING**SUBJECT CARD**

Name in Polish: **Język obcy B2+ lub C1+**
 Name in English: **Foreign language B2+ or C1+**
 Main field of study (if applicable): **Electrical Engineering**
 Specialization (if applicable): **Electrical Power Engineering**
 Level and form of studies: **2nd level, full-time**
 Kind of subject: **optional / university-wide**
 Subject code: **JZL100709BK**
 Group of courses: **NO**

| | Lecture | Classes | Laboratory | Project | Seminar |
|--|---------|----------------------|------------|---------|---------|
| Number of hours of organized classes in University (ZZU): | | 15 | | | |
| Number of hours of total student workload (CNPS): | | 30 | | | |
| Form of crediting: | | crediting with grade | | | |
| For group of courses mark (X) final course: | | | | | |
| Number of ECTS points: | | 1 | | | |
| including number of ECTS points for practical (P) classes : | | 1 | | | |
| including number of ECTS points for direct teacher-student contact (BK) classes: | | 0.70 | | | |

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**SUBJECT OBJECTIVES****SUBJECT EDUCATIONAL EFFECTS***relating to knowledge:**relating to skills:*

PEK_U01 xx

PEK_U02 xx

relating to social competences:

PEK_K01 xx

PROGRAMME CONTENT

| Form of classes - class | | Number of hours: |
|-------------------------|----|------------------|
| CI 1 | xx | 0 |
| Total hours: | | 0 |

TEACHING TOOLS USED**EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT**

| Evaluation <i>F - forming (during semester) P - concluding (at semester end)</i> | Educational effect number | Way of evaluating educational effect achievement |
|---|---------------------------|--|
|---|---------------------------|--|

PRIMARY AND SECONDARY LITERATURE**PRIMARY LITERATURE:**

- [1] B. Klimczak, Etyka gospodarcza, Wrocław 1996.
- [2] P. M. Minus, Etyka w biznesie, Warszawa 1995.
- [3] E. Sternberg, Czysty biznes. Etyka biznesu w działaniu, Warszawa 1998.

SECONDARY LITERATURE:

- [1] G. D. Chrissides, J. H. Kaler, Wprowadzenie do etyki biznesu, Warszawa 1999.
- [2] A. Chaufen, Kradzież a rozwój gospodarczy, Warszawa 2006.
- [3] C. Porębski, Czy etyka się opłaca, Kraków 1997.
- [4] Podstawy marketingu, pod red. J. Altkorna, Kraków 2004.
- [5] M. Bąk, P. Kulawczuk, A. Szcześniak, Strategia polskiego biznesu wobec korupcji, Warszawa 2001.

SUBJECT SUPERVISOR

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
JZL100709BK - Foreign language B2+ or C1+
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Electrical Engineering**
AND SPECIALIZATION **Electrical Power Engineering**

| Subject educational effect | Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable) | Subject objectives | Programme content | Teaching tool number |
|----------------------------|---|--------------------|-------------------|----------------------|
| PEK_U01 | K2ETK_U05 | | CI1 | |
| PEK_U02 | K2ETK_U05 | | CI1 | |
| PEK_K01 | K2ETK_K01 | | CI1 | |