

FACULTY OF ELECTRICAL
ENGINEERING**SUBJECT CARD**

Name in Polish: **Podstawy techniki mikroprocesorowej 2**
 Name in English: **Fundamentals of microprocessors 2**
 Main field of study (if applicable): **Control Engineering and Robotics**
 Specialization (if applicable):
 Level and form of studies: **1st level, full-time**
 Kind of subject: **obligatory**
 Subject code: **ARR043239**
 Group of courses: **NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU):			30		
Number of hours of total student workload (CNPS):			60		
Form of crediting:			crediting with grade		
For group of courses mark (X) final course:					
Number of ECTS points:			2		
including number of ECTS points for practical (P) classes :			2		
including number of ECTS points for direct teacher-student contact (BK) classes:			1.40		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. The student knows fundamental concepts of computer science.
2. The student knows the principles for the design of algorithms to solve engineering tasks.

SUBJECT OBJECTIVES

- C1. Getting microprocessor programming skills, formulation of algorithms and their software implementation.
 C2. Acquiring programming skills microprocessors.
 C3. The acquisition and consolidation of social skills including emotional intelligence involving the ability to work in a group of students with a view to effective problem solving. Responsibility, honesty and fairness in the life, following of academic and social rules.

SUBJECT EDUCATIONAL EFFECTS*relating to knowledge:**relating to skills:*

- PEK_U01 Student can choose the proper software for different kinds of processors.
 PEK_U02 Student can program processor internal systems to work with different types of peripheries.
 PEK_U03 Student can run the programs, tests them using the appropriate software and hardware tools.

relating to social competences:

- PEK_K01 The acquisition and consolidation of competence in the independent and creative thinking.

PROGRAMME CONTENT		
Form of classes - laboratory		Number of hours:
Lab 1	Organization matters. Getting to know the safety rules. Getting to know the positions of laboratory equipment hardware and software environment.	1
Lab 2	Advanced programming of the I/O ports. LED display control.	3
Lab 3	Programming the AC converter.	4
Lab 4	Programming of the time-counter module of microcontroller, PWM signal generation.	4
Lab 5	Control of a DC motor using PWM.	4
Lab 6	Stepper motor control.	2
Lab 7	Miniature Servo Control.	4
Lab 8	Advanced programming using a microcontroller known internal structures.	7
Lab 9	Assessment.	1
Total hours:		30

TEACHING TOOLS USED
N1. Consultation. N2. Own work. N3. Verification of knowledge with a short quiz. N4. Laboratory - credit.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation <i>F - forming (during semester)</i> <i>P - concluding (at semester end)</i>	Educational effect number	Way of evaluating educational effect achievement
F1(L)	PEK_U01 PEK_U02 PEK_U03 PEK_K01	Active participation.
F2(L)	PEK_U01 PEK_U02 PEK_U03	Written tests.
F3(L)	PEK_U01 PEK_U02 PEK_U03	Rate of programs.
P(L)	$P=0,2 \cdot F1 + 0,3 \cdot F2 + 0,5 \cdot F3$	

PRIMARY AND SECONDARY LITERATURE
PRIMARY LITERATURE: [1] Baranowski R., Mikrokontrolery AVR ATmega w praktyce, Wyd. BTC, Legionowo, 2005 [2] Biernat J., Metody i układy arytmetyki komputerowej, Wyd. Politechniki Wrocławskiej, 2001 [2] Dyrz, Czesław T. Kowalski, Zdzisław Żarczyński, Podstawy techniki mikroprocesorowej, Wyd. P.Wr., 1999 [3] Kardaś M., Mikrokontrolery AVR. Język C - podstawy programowania. Wydanie II poprawione i uzupełnione, Wyd. ATNEI, 2013 SECONDARY LITERATURE: [1] Doliński J., Mikrokontrolery AVR w praktyce, Wyd. BTC, Warszawa 2004 [2] Francuz T., Język C dla mikrokontrolerów AVR: od podstaw do zaawansowanych aplikacji, Wyd. Helion, Gliwice, 2011 [3] www.atmel.com

SUBJECT SUPERVISOR
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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
ARR043239 - Fundamentals of microprocessors 2
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Control Engineering and Robotics**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_U01	K1AiR_U25	C.1 C.2	Lab1 Lab2 Lab3 Lab4 Lab5 Lab6 Lab7 Lab8 Lab9	N.1 N.2 N.3 N.4
PEK_U02	K1AiR_U25	C.1 C.2	Lab1 Lab2 Lab3 Lab4 Lab5 Lab6 Lab7 Lab8 Lab9	N.1 N.2 N.3 N.4
PEK_U03	K1AiR_U25	C.1 C.2	Lab1 Lab2 Lab3 Lab4 Lab5 Lab6 Lab7 Lab8 Lab9	N.1 N.2 N.3 N.4
PEK_K01	K1AiR_K03	C.3	Lab1 Lab2 Lab3 Lab4 Lab5 Lab6 Lab7 Lab8 Lab9	N.1 N.2 N.3 N.4