

FACULTY OF ELECTRICAL
ENGINEERING**SUBJECT CARD**

Name in Polish: **Urządzenia i układy automatyki**
 Name in English: **Control Apparatus and Systems**
 Main field of study (if applicable): **Control Engineering and Robotics**
 Specialization (if applicable):
 Level and form of studies: **1st level, full-time**
 Kind of subject: **optional**
 Subject code: **ARR042105**
 Group of courses: **NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU):	15			30	
Number of hours of total student workload (CNPS):	60			60	
Form of crediting:	examination			crediting with grade	
For group of courses mark (X) final course:					
Number of ECTS points:	2			2	
including number of ECTS points for practical (P) classes :				2	
including number of ECTS points for direct teacher-student contact (BK) classes:	1.40			1.40	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Knowledge of basics of discrete and continuous control systems.
2. Knowledge of selection and design methods of digital regulators and controllers.
3. Basic knowledge of Matlab/Simulink software.
4. Practical skills of using MATLAB.
5. Is capable of programming Programmable Logic Controllers (PLC).
6. Is capable of implementing digital algorithms based on difference equations.
7. Is able to cooperate with a team.
8. Is able to think and act in a creative way.

SUBJECT OBJECTIVES

- C1. Acquaintance of knowledge related to control systems schemes and elements (sensors, converters, actuators, etc.) employed in automatic control systems of centralized and distributed generation systems.
- C2. Practical skills to select, design and analyze digital control systems as well as their physical realization with use of PLC.

SUBJECT EDUCATIONAL EFFECTS*relating to knowledge:*

- PEK_W01 Possesses knowledge related to realization of digital control for centralized and distributed generation systems.
- PEK_W02 Has a basic knowledge of the principles of operation and understands functions of elements (sensors, converters, actuators, etc.) employed in centralized and distributed generation systems.
- PEK_W03 Possesses knowledge related to design of digital control system appropriate to the determined plant.

relating to skills:

- PEK_U01 Is able to identify physical control system (object) – estimating its transfer function – by an experimental approach based on obtained measurements from the system and is able to design and analyze digital control system model using SIMULINK environment.
- PEK_U02 Is able to determine transfer function of a digital regulators using various design methods.
- PEK_U03 Is able to implement formerly designed digital controller using PLC platform.

relating to social competences:

- PEK_K01 Is able to carry out a complex engineering project in a competent way, unaided as well as to cooperate with a team if required.

PROGRAMME CONTENT

Form of classes - lecture		Number of hours:
Lec 1	Introduction. Setting rules of course crediting. Control systems of centralized and distributed generation units - historical perspective.	2
Lec 2	Sensors, converters, actuators of control systems applied to centralized and distributed generation units.	2
Lec 3	Control apparatus and systems of photovoltaic power plant - solar tracking and maximum power point tracking systems.	2
Lec 4	Control apparatus and systems of wind turbines.	2
Lec 5	Control apparatus and systems of steam turbines.	2
Lec 6	Control apparatus and systems of synchronous generators.	2
Lec 7	Electrical circuit diagrams and technical documentation.	2
Lec 8	Programmable controllers - digital control systems design.	1
Total hours:		15

Form of classes - project		Number of hours:
Proj 1	Introduction. Setting rules of course crediting. Acquaintance with lab stands, safety rules and available software. Project problems assignment.	2
Proj 2	Identification of the control object.	2
Proj 3	Design and analysis of digital control system model using SIMULINK environment.	2
Proj 4	Design and analysis of digital control system model using SIMULINK environment.	2
Proj 5	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 6	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 7	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 8	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 9	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 10	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 11	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 12	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 13	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 14	Implementation of various digital control algorithms using PLC platform for a determined physical object. Designed control systems testing.	2
Proj 15	Presentation of final reports.	2
Total hours:		30

TEACHING TOOLS USED

- N1. Multimedia presentation.
- N2. Informative lecture.
- N3. Presentation of the reports.
- N4. Matlab program.

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation <i>F – forming (during semester) P – concluding (at semester end)</i>	Educational effect number	Way of evaluating educational effect achievement
F1(w)	PEK_W01 PEK_W02 PEK_W03	Participation in the course
F2(w)	PEK_W01 PEK_W02 PEK_W03	Final examination
P(w)	$P = 0,1F1 + 0,9F2$	
F2(p)	PEK_U01 PEK_U02 PEK_U03 PEK_K01	Activity during the classes
F2(p)	PEK_U01 PEK_U02 PEK_U03 PEK_K01	Presentation of the project done
P(p)	$P = 0,7F1 + 0,3F2$	

PRIMARY AND SECONDARY LITERATURE	
PRIMARY LITERATURE:	
[1] Machowski J., Regulacja i stabilność systemu elektroenergetycznego, Oficyna Wydawnictwa Politechniki Warszawskiej, Warszawa 2007. [2] Lubośny Z., Farmy wiatrowe w systemie elektroenergetycznym, WNT, Warszawa 2009. [3] Rumatowski K., Podstawy regulacji automatycznej, Wydawnictwo Politechniki Poznańskiej, Poznań 2008. [4] Bogdanienko J., Odnawialne źródła energii, Biblioteka problemów, PWN, Warszawa [5] Smolec W., Fototermiczna konwersja energii słonecznej, PWN, Warszawa 2000 [6] Takahashi Y., Rabins M., Auslander D., Sterowanie i systemy dynamiczne, WNT, Warszawa 1976. [7] Kaczorek T., Teoria sterowania i systemów, PWN, Warszawa 1999.	
SECONDARY LITERATURE:	
[1] Kundur P., Power System Stability and Control. McGraw-Hill, Inc.1994. [2] Nabagło T., Brandys P., Koncepcja sterowania cyfrowego nadążnego układu kolektorów słonecznych, Czasopismo Techniczne. Mechanika, 2011, R. 108, z. 4-M/2, 383-390 [3] Machowski J., Białek J.W., Bumby J.,R., Power system dynamics and stability, John Wiley & Sons New York1997. [4] Esmar T., Chapman P.L., Comparison of Photovoltaic Array Maximum Power Point Tracking Techniques, IEEE Transactions on Energy Conversion, Vol. 22, No. 2, June 2007, pp. 439-449. [5] Abad G., Lopez J., Rodriguez M.A., Marroyo L, Iwanski G., Doubly Fed Induction Machines. Modeling and Control for Wind Energy Generation, IEE press, A John Wiley & Sons, Inc., Publications. [6] Qiao W., Zhou W., José M. Aller, and Ronald G. Harley, Wind Speed Estimation Based Sensorless Output Maximization Control for a Wind Turbine Driving a DFIG, IEEE Transactions on Power Electronics, VOL. 23, NO. 3, May 2008. [7] Mrozek B., Mrozek Z., MATLAB i Simulink. Poradnik użytkownika., Wydawnictwo Helion, 2004.	

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**MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
ARR042105 - Control Apparatus and Systems
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY Control Engineering and Robotics**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	K1AiR_ASE_W01	C.1	Lec1 Lec5 Lec6 Lec7	N.1 N.2 N.4
PEK_W02	K1AiR_ASE_W01	C.1	Lec2 Lec3 Lec4	N.1 N.2 N.4
PEK_W03	K1AiR_ASE_W01	C.1 C.2	Lec1 Lec6 Lec8	N.1 N.2 N.4
PEK_U01	K1AIR_ASE_U01	C.2	Proj1 Proj2	N.3 N.4
PEK_U02	K1AIR_ASE_U01	C.2	Proj3 Proj4 Proj5 Proj6 Proj7 Proj8 Proj9 Proj10 Proj11 Proj12 Proj13 Proj14 Proj15	N.3 N.4
PEK_U03	K1AIR_ASE_U01	C.2	Proj5 Proj6 Proj7 Proj8 Proj9 Proj10 Proj11 Proj12 Proj13 Proj14 Proj15	N.3 N.4
PEK_K01	K1AiR_K03 K1AiR_K05	C.1 C.2	Proj1 Proj2 Proj3 Proj4 Proj5 Proj6 Proj7 Proj8 Proj9 Proj10 Proj11 Proj12 Proj13 Proj14 Proj15	N.3 N.4