

FACULTY OF ELECTRICAL
ENGINEERING**SUBJECT CARD**

Name in Polish: **Metody i techniki pomiarowe**
 Name in English: **Measurement methods and techniques**
 Main field of study (if applicable): **Electrical Engineering**
 Specialization (if applicable): **Control in Electrical Power Engineering**
 Level and form of studies: **2nd level, full-time**
 Kind of subject: **obligatory**
 Subject code: **ELR043312**
 Group of courses: **NO**

| | Lecture | Classes | Laboratory | Project | Seminar |
|--|----------------------|---------|----------------------|---------|---------|
| Number of hours of organized classes in University (ZZU): | 30 | | 30 | | |
| Number of hours of total student workload (CNPS): | 60 | | 60 | | |
| Form of crediting: | crediting with grade | | crediting with grade | | |
| For group of courses mark (X) final course: | | | | | |
| Number of ECTS points: | 2 | | 2 | | |
| including number of ECTS points for practical (P) classes : | | | 2 | | |
| including number of ECTS points for direct teacher-student contact (BK) classes: | 1.40 | | 1.40 | | |

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Has a knowledge of electrical circuits theory.
2. Has a basic knowledge of measurement technique and basis of electronic .
3. Is able to do measurements of electrical quantities using analogue and digital instruments or oscilloscope.
4. Is able to designate nonlinear elements characteristics, present given results in numerical, tabular and graphical form. Can calculate results using uncertainty theory, correctly interpret the result and draw the right conclusions.

SUBJECT OBJECTIVES

- C1. Familiarize student with knowledge of measurement systems architecture and design principles.
 C2. Understanding the properties of selected converters and measuring circuits
 C3. Practical skills to: transducers tests, measuring circuit components, analysis the tests results and draw the correct conclusions.
 C4. Acquisition practical skills of measurement systems use containing transducers, AD converters, data acquisition cards, autonomous instruments connected via standard measuring interfaces in order to perform a specific measurement task.

SUBJECT EDUCATIONAL EFFECTS*relating to knowledge:*

- PEK_W01 Has a knowledge of electrical signal processing in measurement systems
 PEK_W02 Can identify measurement distortions and knows its minimalization methods in systems with data acquisition cards.
 PEK_W03 Knows the principles of design and construction of measuring systems.

relating to skills:

- PEK_U01 Can do tests of measuring line properties consist of transducers, sensors and instruments
 PEK_U02 Can write basic programs in LabView, can do virtual instrument visualization. Can design automatic measurement stand to tests parameters and characteristics of chosen elements consist of autonomic instruments and data acquisition cards.

relating to social competences:

- PEK_K01 Understands the need to work in a team, is aware of the responsibility for the work.

PROGRAMME CONTENT

| Form of classes - lecture | | Number of hours: |
|---------------------------|--|------------------|
| Lec 1 | Basic terms of metrology. Error theory and uncertainty theory. Uncertainty propagation law. | 2 |
| Lec 2 | Measurement systems architecture. Signal processing in measuring systems. | 2 |
| Lec 3 | Linear normalize converters. Properties of inverting, non-inverting, differential amplifiers and voltage follower. Common mode rejection ratio CMRR. | 2 |
| Lec 4 | Instrumental amplifiers. | 2 |
| Lec 5 | Insulation amplifiers, parameters and applications. Transimpedance amplifiers. Rail-to-rail amplifiers. | 2 |
| Lec 6 | Inductive methods of power line frequency current and voltage processing. | 2 |
| Lec 7 | Active and reactive power measurements. High-voltage power measurements. Geometrical interpretation of power. | 2 |
| Lec 8 | Non-linear operational converters. Multi-functional operational analogue converter. | 2 |
| Lec 9 | TDM multiplier. RMS value converters. Chosen converters of electrical quantities. | 2 |
| Lec 10 | Classification, structure and organization of Digital Measurement Systems. Universal data acquisition card construction. | 2 |
| Lec 11 | Introduction to LabView environment. Front panel and diagram of virtual instrument. Programming structures. Autonomic instruments control. Designing methodology of virtual instruments. | 2 |
| Lec 12 | Chosen A/D and D/A converters. | 2 |
| Lec 13 | Methods of measurement noise reduction in DAQ systems. | 2 |
| Lec 14 | Smart sensors. Stray measurement systems. | 2 |
| Lec 15 | Test. | 2 |
| Total hours: | | 30 |

| Form of classes - laboratory | | Number of hours: |
|------------------------------|--|------------------|
| Lab 1 | Presentation the Procedure Health and Safety Rules and Laboratory Rules. Establish rules for passing. Presentation of measuring stands. | 2 |
| Lab 2 | Test of measurement circuit with transducer XTR-103. | 2 |
| Lab 3 | Properties tests of mean and RMS value integrated converters. | 2 |
| Lab 4 | Amplifier with carrier-wave generator tests. | 2 |
| Lab 5 | Geometrical interpretation of power. | 2 |
| Lab 6 | Properties of current inductive transducers with homogeneous magnetic circuit. | 2 |
| Lab 7 | Virtual Instrument application to measure of distorted signals. | 2 |
| Lab 8 | Introduction to LabView. The program implements a predetermined mathematical operation.. Basis programming structures. | 2 |
| Lab 9 | Type A virtual instrument. Instrument control with GPIB or USB interface program realization with uses given driver. Programming structures. | 2 |
| Lab 10 | System realization with uses of autonomic instruments connected via standard interfaces. Table operations, reading and writing data from or to file. | 2 |
| Lab 11 | Automatic measurement system to determine characteristics of chosen electronic elements. | 2 |
| Lab 12 | Type B Virtual Instrument. DAQ cards application in measurement system. | 2 |
| Lab 13 | Application with DAQ card. | 2 |
| Lab 14 | Stray measurement system. | 2 |
| Lab 15 | Assessment and complement laboratory areas. | 2 |
| Total hours: | | 30 |

TEACHING TOOLS USED

- N1. Traditional lecture, multimedia presentations.
- N2. Laboratory – check knowledge in oral answer form, report preparation, presentation wrote program and discussion, office hours.

| EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT | | |
|---|-------------------------------|--|
| Evaluation <i>F – forming (during semester) P – concluding (at semester end)</i> | Educational effect number | Way of evaluating educational effect achievement |
| F1(W) | PEK_W01 PEK_W02 PEK_W03 | Test |
| P(W) | P=F1 | |
| F1(L) | PEK_U01 PEK_U02 | Check preparation to laboratory. |
| F2(L) | PEK_U01 PEK_U02 | Activity on laboratory |
| F3(L) | PEK_U01 PEK_U02 | Report preparation |
| P(L) | $P=0,3F1+0,1F2+0,6F3$ | |

| PRIMARY AND SECONDARY LITERATURE |
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| PRIMARY LITERATURE: [1] Nawrocki Z., Dusza D., Analogue and digital measurement systems, Wrocław, 2011 [2] Tumański S., Principles of electrical measurements, New York ; London : Taylor & Francis, 2006 [3] Lyons R.G., Understanding Digital Signal Processing, Pearson Education; 1996. [4] Morris A.S., Measurement and Instrumentation Principles, Butterworth-Heinemann, 2001. [5] Van de Plassche R., CMOS integrated analog to digital and digital to analog converters, Kluwer Academic Publishers, 2003 [6] Lyons R.G., Understanding Digital Signal Processing, Pearson Education; 1996. [7] J.Mc.Ghee, I.A. Henderson, M.J. Korczyński, W.Kulesza: Scientific metrology, Technical University of Lodz, Lodz, 1998. SECONDARY LITERATURE: [1] Clayton G., Winder S.: Operational amplifiers, Newnes, Oxford, 2003. [2] Kester W., Jung W., Op AMP structures, Op AMP applications, Analog Devices, Norwood, 2002. [3] Kester W., Analog to Digital Conversion, Analog Devices, 2004. [4] Nawrocki Z., Dusza D., Kosobudzki G, Metrological analysis of integrated analog RMS converters described by explicit and implicit functions, Measurement (London). 2009, vol. 42, nr 2, s. 308-313 [5] Mc.Ghee, I.A. Henderson, M.J. Korczyński, W.Kulesza: Measurement data handling, vol. 1 and vol.2 , Technical University of Lodz, Lodz, 2001 |

| SUBJECT SUPERVISOR |
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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT
ELR043312 - Measurement methods and techniques
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Electrical Engineering**
AND SPECIALIZATION **Control in Electrical Power Engineering**

| Subject educational effect | Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable) | Subject objectives | Programme content | Teaching tool number |
|----------------------------|---|---------------------------------|--|----------------------|
| PEK_W01 | K2ETK_W05 | C.2 | Lec3 Lec4 Lec5 Lec6 Lec7 Lec8 Lec9 | N.1 |
| PEK_W02 | K2ETK_W05 | C.2 | Lec12 Lec13 Lec14 | N.1 |
| PEK_W03 | K2ETK_W05 | C.1 | Lec1 Lec2 Lec10 Lec11 | N.1 |
| PEK_U01 | K2ETK_U04 | C.3 | Lab2 Lab3 Lab4 Lab5 Lab6 Lab7 | N.2 |
| PEK_U02 | K2ETK_U04 | C.4 | Lab8 Lab9 Lab10 Lab11 Lab12 Lab13 Lab14 | N.2 |
| PEK_K01 | K2ETK_K07 | C.1 C.2 C.3 C.4 C.5 | Lec1 Lec2 Lec3 Lec4 Lec5 Lec6 Lec7 Lec8 Lec9 Lec10 Lec11 Lec12 Lec13 Lec14 Lec15 Lab1 Lab2 Lab3 Lab4 Lab5 Lab6 Lab7 Lab8 Lab9 Lab10 Lab11 Lab12 Lab13 Lab14 Lab15 | N.1 N.2 |