

FACULTY OF ELECTRICAL  
ENGINEERING**SUBJECT CARD**

Name in Polish: **Etyka w biznesie**  
 Name in English: **Ethics in bussiness**  
 Main field of study (if applicable): **Electrical Engineering**  
 Specialization (if applicable): **Control in Electrical Power Engineering**  
 Level and form of studies: **2nd level, full-time**  
 Kind of subject: **optional / university-wide**  
 Subject code: **FLH051721**  
 Group of courses: **NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU):					15
Number of hours of total student workload (CNPS):					60
Form of crediting:					crediting with grade
For group of courses mark (X) final course:					
Number of ECTS points:					2
including number of ECTS points for practical (P) classes :					2
including number of ECTS points for direct teacher-student contact (BK) classes:					1.40

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. Text interpretation ability
2. Basic abilities in performing analysis and synthesis

**SUBJECT OBJECTIVES**

- C1. Analysis of the significance and role of ethics in modern business  
 C2. Resolve problems relating to social responsibility to the surroundings  
 C3. The appearance and analysis of the situation in which ethical problems may arise  
 C4. Sensitize students to the ethical problems

**SUBJECT EDUCATIONAL EFFECTS***relating to knowledge:**relating to skills:*

PEK\_U01 Student has the ability to understand social, economic, legal and others non technical conditions of engineering activities.

PEK\_U02 The student is able to formulate and thoroughly justify opinions, prepare and make presentations related to the problems from the scope of topics of the studied discipline as well as to the topics related to the environment of work. Is also able to take part in scientific and professional discussions.

*relating to social competences:*

PEK\_K01 The student is able to think critically and to argue their position, allowing it properly determine the priorities for implementing specified by himself or other tasks, taking into account issues of social responsibility.

## PROGRAMME CONTENT

Form of classes - seminar		Number of hours:
Sem 1	Introduction to business ethics	1
Sem 2	Ethics in economic activity	1
Sem 3	Protection of intellectual property versus ethics	1
Sem 4	Economic crises as a source of change in moral values	2
Sem 5	Ethical trade	1
Sem 6	Corporate Social Responsibility	2
Sem 7	Ecoethic	2
Sem 8	Ethics in Marketing	2
Sem 9	Areas of of modern ethical finance	1
Sem 10	Manipulation, corruption, lies and abuses in business	2
Total hours:		<b>15</b>

## TEACHING TOOLS USED

- N1. Information lecture
- N2. Interactive lecture
- N3. Multimedia presentation
- N4. Discussion

## EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation <i>F - forming (during semester) P - concluding (at semester end)</i>	Educational effect number	Way of evaluating educational effect achievement
F1(s)	PEK_U01 PEK_U02 PEK_K01	Presentation
F2(s)	PEK_U01 PEK_U02 PEK_K01	Activity on the lectures
P(s)	$P=0,8F1+0,2F2$	

## PRIMARY AND SECONDARY LITERATURE

### **PRIMARY LITERATURE:**

- [1] B. Klimczak, Etyka gospodarcza, Wrocław 1996.
- [2] P. M. Minus, Etyka w biznesie, Warszawa 1995.
- [3] E. Sternberg, Czysty biznes. Etyka biznesu w działaniu, Warszawa 1998.

### **SECONDARY LITERATURE:**

- [1] G. D. Chrissides, J. H. Kaler, Wprowadzenie do etyki biznesu, Warszawa 1999.
- [2] A. Chaufen, Kradzież a rozwój gospodarczy, Warszawa 2006.
- [3] C. Porębski, Czy etyka się opłaca, Kraków 1997.
- [4] Podstawy marketingu, pod red. J. Altkorna, Kraków 2004.
- [5] M. Bąk, P. Kulawczuk, A. Szcześniak, Strategia polskiego biznesu wobec korupcji, Warszawa 2001.

## SUBJECT SUPERVISOR

Adriana Merta-Staszczak, Andrzej Postawa, [adriana.merta-staszczak@pwr.edu.pl](mailto:adriana.merta-staszczak@pwr.edu.pl), [andrzej.postawa@pwr.edu.pl](mailto:andrzej.postawa@pwr.edu.pl)

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
**FLH051721 - Ethics in bussiness**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Electrical Engineering**  
AND SPECIALIZATION **Control in Electrical Power Engineering**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_U01	K2ETK_U07	C.1 C.2 C.3 C.4	Sem1 Sem2 Sem3 Sem4 Sem5 Sem6 Sem7 Sem8 Sem9 Sem10	N.2 N.3 N.4
PEK_U02	K2ETK_U07	C.1 C.2 C.3 C.4	Sem1 Sem2 Sem3 Sem4 Sem5 Sem6 Sem7 Sem8 Sem9 Sem10	N.2 N.3 N.4
PEK_K01	K2ETK_K06	C.1 C.2 C.3 C.4	Sem1 Sem2 Sem3 Sem4 Sem5 Sem6 Sem7 Sem8 Sem9 Sem10	N.1 N.2 N.3 N.4