

FACULTY OF ELECTRICAL
ENGINEERING**SUBJECT CARD**

Name in Polish: **Komunikacja społeczna**
 Name in English: **Social communication**
 Main field of study (if applicable): **Electrical Engineering**
 Specialization (if applicable): **Control in Electrical Power Engineering**
 Level and form of studies: **2nd level, full-time**
 Kind of subject: **optional / university-wide**
 Subject code: **PKH053821**
 Group of courses: **NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU):					15
Number of hours of total student workload (CNPS):					60
Form of crediting:					crediting with grade
For group of courses mark (X) final course:					
Number of ECTS points:					2
including number of ECTS points for practical (P) classes :					2
including number of ECTS points for direct teacher-student contact (BK) classes:					1.40

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Basic knowledge from the area of Humanities and social sciences area
2. Basic knowledge from the area of Humanities and social sciences area

SUBJECT OBJECTIVES

- C1. Student acquires basic knowledge of the functioning in the society.
 C1. Student acquires basic knowledge of the functioning in the society
 C2. Student acquires skills in interpersonal communication and social interaction
 C2. Student acquires skills in interpersonal communication and social interaction
 C3. The student acquires basic social competences in interpersonal communication.
 C3. Student acquires basic competence in critical thinking and positive argumentation

SUBJECT EDUCATIONAL EFFECTS*relating to knowledge:**relating to skills:*

- | | |
|---------|--|
| PEK_U01 | The student has the ability to understand social, economic, legal and others non technical conditions of engineering activities |
| PEK_U01 | The student has the ability to understand social, economic, legal and others non technical conditions of engineering activities |
| PEK_U02 | The student is able to formulate and thoroughly justify opinions, prepare and make presentations related to the problems from the scope of topics of the studied discipline as well as to the topics related to the environment of work. Is also able to take part in scientific and professional discussions. |
| PEK_U02 | The student is able to formulate and thoroughly justify opinions, prepare and make presentations related to the problems from the scope of topics of the studied discipline as well as to the topics related to the environment of work. Is also able to take part in scientific and professional discussions. |

relating to social competences:

- | | |
|---------|---|
| PEK_K01 | The student is able to think critically and to argue their position, allowing it properly determine the priorities for implementing specified by himself or other tasks, taking into account issues of social responsibility. |
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PROGRAMME CONTENT		
Form of classes - seminar		Number of hours:
Sem 1	Introduction to the social communication.	1
Sem 1	Introduction to the social communication.	1
Sem 2	Verbal communication	2
Sem 2	Verbal communication	2
Sem 3	Nonverbal communication.	2
Sem 3	Nonverbal communication.	2
Sem 4	Visual communication	2
Sem 4	Visual communication	2
Sem 5	Audial communication	3
Sem 5	Audial communication	3
Sem 6	Mediated communication	2
Sem 6	Mediated communication	2
Sem 7	Mass communication - advertising	1
Sem 7	Mass communication - advertising	1
Sem 8	Praxis of communication and PR	1
Sem 8	Praxis of communication and PR	1
Sem 9	Netiquette electronic communication	1
Sem 9	Netiquette electronic communication	1
Total hours:		30

TEACHING TOOLS USED
N1. Multimedia presentation N1. Multimedia presentation N2. Informational lecture N2. Informational lecture N3. Interactive lecture N3. Interactive lecture

EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT		
Evaluation <i>F – forming (during semester) P – concluding (at semester end)</i>	Educational effect number	Way of evaluating educational effect achievement
F1(s)	PEK_U01 PEK_U02 PEK_K01	Presentation
F1(s)	PEK_U01 PEK_U02 PEK_K01	Presentation
F2(s)	PEK_U01 PEK_U02 PEK_K01	Active participation
F2(s)	PEK_U01 PEK_U02 PEK_K01	Active participation
P(s)	P=0,8F1+0,2F2	
P(s)	P=0,8F1+0,2F2	

PRIMARY AND SECONDARY LITERATURE
PRIMARY LITERATURE: [1] Goban-Klas T. (2009) Media i komunikowanie masowe: Teorie i analizy radia, prasy, telewizji i internetu, Wydawnictwo Naukowe PWN, Warszawa. [2] Hopfinger M. (red.) (2002) Nowe media w komunikacji społecznej XX wieku, Oficyna Naukowa, Warszawa. [3] Kluszczyński R. W. (2001) Społeczeństwo informacyjne. Cyberkultura. Sztuka multimedialna, Rabid, Kraków. [4] Leathers D. G. (2007) Komunikacja niewerbalna, Wydawnictwo Naukowe PWN, Warszawa.
SECONDARY LITERATURE: [1] van Dijk J., (2010) Społeczne aspekty nowych mediów, Wydawnictwo Naukowe PWN, Warszawa. [2] McLuhan M. (2001) Wybór tekstów, Zysk i Spółka, Poznań. [3] Rothert A. (2003) Technopolis. Wirtualne sieci polityczne, Elipsa, Warszawa. [4] Sieńko M. (2002) Człowiek w pajęczynie: Internet jako zjawisko kulturowe, Atut, Wrocław. [5] Bugajski M. (2007) Język w komunikowaniu, Wydawnictwo Naukowe PWN, Warszaw

SUBJECT SUPERVISOR

Adriana Merta-Staszczak, Andrzej Postawa, adriana.merta-staszczak@pwr.edu.pl, andrzej.postawa@pwr.edu.pl

MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT PKH053821 - Social communication AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY Electrical Engineering AND SPECIALIZATION Control in Electrical Power Engineering								
Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number				
PEK_U01	K2ETK_U07	C.1	Sem1 Sem2 Sem3 Sem4 Sem5 Sem6 Sem7 Sem8 Sem9	N.1 N.2	K2ETK_U07	C.1	Sem1 Sem2 Sem3 Sem4 Sem5 Sem6 Sem7 Sem8 Sem9	N.1 N.2
PEK_U01	K2ETK_U07	C.1	Sem1 Sem2 Sem3 Sem4 Sem5 Sem6 Sem7 Sem8 Sem9	N.1 N.2	K2ETK_U07	C.1	Sem1 Sem2 Sem3 Sem4 Sem5 Sem6 Sem7 Sem8 Sem9	N.1 N.2
PEK_U02	K2ETK_U07	C.2	Sem2 Sem3 Sem4 Sem5 Sem6 Sem7	N.1 N.2 N.3	K2ETK_U07	C.2	Sem2 Sem3 Sem4 Sem5 Sem6 Sem7	N.1 N.2 N.3
PEK_U02	K2ETK_U07	C.2	Sem2 Sem3 Sem4 Sem5 Sem6 Sem7	N.1 N.2 N.3	K2ETK_U07	C.2	Sem2 Sem3 Sem4 Sem5 Sem6 Sem7	N.1 N.2 N.3
PEK_K01	K2ETK_K06	C.3	Sem8 Sem9	N.1 N.2 N.3	K2ETK_K06	C.3	Sem8 Sem9	N.1 N.2 N.3
PEK_K01	K2ETK_K06	C.3	Sem8 Sem9	N.1 N.2 N.3	K2ETK_K06	C.3	Sem8 Sem9	N.1 N.2 N.3