

FACULTY OF ELECTRICAL  
ENGINEERING**SUBJECT CARD**

Name in Polish: **Elektroenergetyka-zajęcia terenowe**  
 Name in English: **Electrical Power Engineering - excursionary activities**  
 Main field of study (if applicable): **Electrical Engineering**  
 Specialization (if applicable): **Control in Electrical Power Engineering**  
 Level and form of studies: **2nd level, full-time**  
 Kind of subject: **optional**  
 Subject code: **ELR042138**  
 Group of courses: **NO**

	Lecture	Classes	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU):	15				15
Number of hours of total student workload (CNPS):	60				30
Form of crediting:	crediting with grade				crediting with grade
For group of courses mark (X) final course:					
Number of ECTS points:	2				1
including number of ECTS points for practical (P) classes :					1
including number of ECTS points for direct teacher-student contact (BK) classes:	1.40				0.70

**PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES**

1. The student has ordered theoretical knowledge necessary to develop a detailed topic in the broadly understood power system and control systems area.
2. Can properly apply the knowledge learned to prepare an article and a multimedia presentation.
3. Can cooperate in an international group.

**SUBJECT OBJECTIVES**

- C1. Extension and transplantation of knowledge in the field of electrical power engineering in the context of industrial practice.  
 C2. Expansion of skills to develop independently and present selected topics in power engineering.  
 C3. Acquisition of skills related to active participation in the discussion on presented of results.

**SUBJECT EDUCATIONAL EFFECTS***relating to knowledge:*

- PEK\_W01 He knows about methods of control of RES systems, in particular those related to real industrial objects.  
 PEK\_W02 He knows about algorithms of control of RES systems, in particular those related to real industrial objects.

*relating to skills:*

- PEK\_U01 He can independently characterize and evaluate the utility values of basic RES systems in relation to the problems of functioning in the electric power system.  
 PEK\_U02 He can evaluate the importance of RES control systems for cooperation with the power network.

*relating to social competences:*

- PEK\_K01 He can translate general principles and values of academic community into practical attitudes and behaviours during the international educational trip.

## PROGRAMME CONTENT

Form of classes - lecture		Number of hours:
Lec 1	Introduction. Principles of work and credit. Papers characteristics.	2
Lec 2	Characteristics of RES objects - in relation to visited industrial objects (field activities) part.1.	2
Lec 3	Characteristics of RES objects - in relation to visited industrial objects (field activities) part.2.	2
Lec 4	Methods of control of RES objects - in relation to visited industrial objects (field activities) part 1.	2
Lec 5	Methods of control of RES objects - in relation to visited industrial objects (field activities) part 2.	2
Lec 6	Practical restrictions on the control of RES objects - in relation to visited industrial objects (field activities) part.1.	2
Lec 7	Practical restrictions on the control of RES objects - in relation to visited industrial objects (field activities) part.2.	2
Lec 8	Summary. Discussion of the results of written assignments.	1
Total hours:		<b>15</b>

Form of classes - seminar		Number of hours:
Sem 1	Requirements, individual subjects, nature of work, division into groups, conditions of credit.	2
Sem 2	Se2-8. Presentation of the performed analysis for a given problem in the field of power engineering.	13
Total hours:		<b>15</b>

## TEACHING TOOLS USED

- N1. Field courses in industry, power plants, etc. and a seminar using multimedia presentations.  
 N2. Substantive discussion on the presented issues.

## EVALUATION OF SUBJECT EDUCATIONAL EFFECTS ACHIEVEMENT

Evaluation <i>F - forming (during semester) P - concluding (at semester end)</i>	Educational effect number	Way of evaluating educational effect achievement
F1(w)	PEK_W01 PEK_W02	Evaluation of the article / written report (distinguished works recommended to KNS)
P(w)	P=F1	
F1(s)	PEK_U01 PEK_U02 PEK_K01	Evaluation of multimedia presentation.
F2(s)	PEK_U01 PEK_U02 PEK_K01	Active participation in the didactic trip related to power engineering.
P(s)	P=0.7*F1+0.3*F2	

## PRIMARY AND SECONDARY LITERATURE

### PRIMARY LITERATURE:

- [1] Ehrlich, Robert (1938- ). Renewable energy : a first course / Boca Raton [etc.] : CRC Press/Taylor & Francis Group, cop. 2013  
 [2] Goodstal, Gary. Electrical theory for renewable energy Clifton Park : Delmar Cengage Learning, cop. 2013  
 [3] Thomashow, Mitchell. The nine elements of a sustainable campus / Cambridge, Mass. London, The MIT Press, cop. 2014

### SECONDARY LITERATURE:

- [1] Literature related directly to the individual subject of student work.

## SUBJECT SUPERVISOR

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MATRIX OF CORRELATION BETWEEN EDUCATIONAL EFFECTS FOR SUBJECT  
**ELR042138 - Electrical Power Engineering - excursionary activities**  
AND EDUCATIONAL EFFECTS FOR MAIN FIELD OF STUDY **Electrical Engineering**  
AND SPECIALIZATION **Control in Electrical Power Engineering**

Subject educational effect	Correlation between subject educational effect and educational effects defined for main field of study and specialization (if applicable)	Subject objectives	Programme content	Teaching tool number
PEK_W01	S2CPE_W16	C.1	Lec1 Lec2 Lec3 Lec4 Lec5 Lec6 Lec7 Lec8	N.1
PEK_W02	S2CPE_W16	C.1	Lec1 Lec2 Lec3 Lec4 Lec5 Lec6 Lec7 Lec8	N.1
PEK_U01	S2CPE_U15	C.2	Sem1 Sem2	N.2
PEK_U02	S2CPE_U15	C.2 C.3	Sem1 Sem2	N.2
PEK_K01	K2ETK_K06	C.1 C.2 C.3	Lec1 Lec2 Lec3 Lec4 Lec5 Lec6 Lec7 Lec8 Sem1 Sem2	N.1 N.2